姓名：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Alexander and the Terrible, Horrible, No Good, Very Bad Day

|  |  |
| --- | --- |
| ***What page is it on?*** | ***Grammar/Vocab*** |
|  |  |
|  |  |
|  | One sentence that follows the STVO format. |
|  | One sentence that follows the SPVO format. |
|  | Correct placement of morning/noon/afternoon/night with a specific time, ie. 晚上五點半 |
|  | Cause and effect: 。。。。。。 |
|  | Use 平常 to indicate “usually” |
|  |  |
|  |  |
|  | +verb = adjective (ie. ) |
|  | VERB OBJECT, VERB OBJECT - for example,  |
|  | Use 才 OR 就 to indicate doing something early or later than usual |
|  | Use 以前 and 以後 both at least once. |
|  | Discuss at least one school class (what the subject was, what period you had it, and comment on the class/teacher/homework/classroom/classmates，etc.) |
|  | Use 最 to indicate “–est” or most. (eg. “wǒ zuì xǐ huān chī Zhōng guó cài” – I most like/my favorite) |
|  | Use the “到place去action” structure |
|  | Use the “和…一起…” structure to talk about doing something together with someone |
|  | Use 跟 to indicate doing an activity with someone  |
|  | Use the 一邊…一邊… principle |
|  | Use at least one of the following measure words for drinks: 瓶，罐，杯 |

End of class *Wed, Mar 30th*: rough draft pgs. 1-4

End of class *Fri, Apr 1st*: rough draft pgs. 5-8

End of class *Tue, Apr 12th*: rough draft pgs. 9-12

End of class *Thu Apr 14th*: rough draft pgs. 13-16

**Start of class *Fri, Apr 22nd:* Final *Alexander* books due!**

\* Staple your materials in this order: 1) This rubric on top. 2) Next, your final book. 3) Your rough draft pages.

*Name:*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **0***Failing* | **5***Poor* | **10***Average* | **15***Good* | **20***Excellent* |
| **Story**Does the plot of my story make sense? Does it feel like a story? Is it interesting? Would a child want to keep reading it? |  |  |  |  |  |
| **Required words and patterns**Did I use all the required words and grammar patterns? |  |  |  |  |  |
| **Grammar accuracy**Did I use the right words in the right order to convey the meaning accurately? |  |  |  |  |  |
| **Complexity**Did I stick to very basic sentences or did I use lots of different types of language. |  |  |  |  |  |
| **Illustrations**Do the illustrations add to the story? Do they exhibit effort? |  |  |  |  |  |
| **Total score:** |  |  |  |  |  |

**/100**