**我會！Classroom Phrases**

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| **姓名： Name:** |

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| 我會… | 我 | 同學/ 朋友 | 班長/ 助教 | 老師 | 復習 | 復習 | 復習 |
| …say aloud the date at the beginning of each class period. |  |  |  |  |  |  |  |
| …when my teacher takes roll I can say “present/here” in Chinese. |  |  |  |  |  |  |  |
| …say “I have a question”. |  |  |  |  |  |  |  |
| …ask to go to the bathroom. |  |  |  |  |  |  |  |
| …ask to go to the drinking fountain. |  |  |  |  |  |  |  |
| …greet my teacher respectfully. |  |  |  |  |  |  |  |
| …say whether I understand something or not. |  |  |  |  |  |  |  |
| …ask “how do you say \_\_\_ in Chinese?” |  |  |  |  |  |  |  |
| …ask “how do you say \_\_\_ in English?” |  |  |  |  |  |  |  |
| …express thanks. |  |  |  |  |  |  |  |
| …ask someone to repeat what they just said. |  |  |  |  |  |  |  |
| …ask someone to say something slower. |  |  |  |  |  |  |  |
| …can take a Chinese sound (like “yi”) and say it with all four tones accurately – (ie. yī ,yí , yǐ , yì ) |  |  |  |  |  |  |  |
| …hear an unfamiliar word and tell whether it is first, second, third, fourth, or neutral tone. |  |  |  |  |  |  |  |
| 我會… | 我 | 同學/ 朋友 | 班長/ 助教 | 老師 | 復習 | 復習 | 復習 |
| …ask what tone a Chinese word is. |  |  |  |  |  |  |  |
| …say the English first names of all of my classmates. |  |  |  |  |  |  |  |
| ...say the Chinese first names of all of my classmates. |  |  |  |  |  |  |  |
| ...encourage (in Chinese) a classmate during a competition. |  |  |  |  |  |  |  |
| …accuse someone of cheating. |  |  |  |  |  |  |  |
| … follow instructions to turn the classroom lights on or off, or open or close the door. |  |  |  |  |  |  |  |
| …ask for help! |  |  |  |  |  |  |  |
| …tell a tongue twister to impress all those people that demand I “say something in Chinese”. |  |  |  |  |  |  |  |
| …sing happy birthday to someone on their birthday! |  |  |  |  |  |  |  |
| …use the emotions on the front wall to describe how I am feeling today (happy, sad, angry, tired, bored, scared, nervous, etc…) |  |  |  |  |  |  |  |
| …Use the “degrees of awesomeness” thermometer to indicate just how (insert any adjective) something is: (“Mr. Andersen is *a little, somewhat, quite, very, extremely, extraordinarily, the most ever* insert adjective.”) |  |  |  |  |  |  |  |
| …without looking at the “6W+2H” board, I know the words for “who, what, when, where, why, which, how, and how many” |  |  |  |  |  |  |  |
| …play “rock, paper, scissors” in Chinese |  |  |  |  |  |  |  |
| …tally a game score the Chinese way using the character 正 . |  |  |  |  |  |  |  |
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**我會！UNIT 1: Greetings 問好**

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| **姓名： Name:** |

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| 我會… | 我 | 同學/ 朋友 | 班長/ 助教 | 老師 | 復習 | 復習 | 復習 |
| …greet someone appropriately based on their relationship to myself and time of day (ie. “Good morning”). |  |  |  |  |  |  |  |
| …ask how someone is doing. |  |  |  |  |  |  |  |
| …answer the question “how are you?” in several different ways. |  |  |  |  |  |  |  |
| …ask someone’s last and first name. |  |  |  |  |  |  |  |
| …tell someone what my last and first names are. |  |  |  |  |  |  |  |
| …explain the history behind the term 老百姓 and understand the differences in the ways Chinese and westerners name their children. |  |  |  |  |  |  |  |
| …use courtesy phrases such as “please” and “excuse me (may I ask)…” |  |  |  |  |  |  |  |
| …use the 呢 particle to redirect a question. |  |  |  |  |  |  |  |
| …address people by their correct title. (Mr., Mrs., Miss., Teacher) |  |  |  |  |  |  |  |
| … use 嗎to ask and answer yes/no questions. |  |  |  |  |  |  |  |
| …ask if someone is a teacher or a student. |  |  |  |  |  |  |  |
| … ask someone their nationality. |  |  |  |  |  |  |  |
| … tell someone my own nationality. |  |  |  |  |  |  |  |
| …use 都 in the correct place to indicate “both” or “all”. |  |  |  |  |  |  |  |
| 我會… | 我 | 同學/ 朋友 | 班長/ 助教 | 老師 | 復習 | 復習 | 復習 |
| …say the name of any 8 countries. |  |  |  |  |  |  |  |
| … use 不, 也, and 嗎 in the correct place in 是sentences (p. 29-34) |  |  |  |  |  |  |  |
| …recreate the first dialogue correctly by looking at the English translation on pg. 40. |  |  |  |  |  |  |  |
| …recreate the second dialogue correctly by looking at the English translation on pg. 40. |  |  |  |  |  |  |  |

**我會！UNIT 2: Family 家庭**

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| **姓名： Name:** |

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| 我會… | 我 | 同學/ 朋友 | 班長/ 助教 | 老師 | 復習 | 復習 | 復習 |
| …use 有and 沒有to say whether I have or don’t have older/younger brothers and sisters. |  |  |  |  |  |  |  |
| …say how many of each type of sibling I have. |  |  |  |  |  |  |  |
| …count from 1-99. |  |  |  |  |  |  |  |
| …use measure words in the correct place when discussing a number of people. |  |  |  |  |  |  |  |
| …specify which of my older brothers or sisters I am talking about (ie. “my oldest brother” or “my second oldest sister”). |  |  |  |  |  |  |  |
| ...use 的 to indicate a possessive relationship (“my brother”, “my book”, “my family”). |  |  |  |  |  |  |  |
| …use the correct words to convey “this” and “that”. |  |  |  |  |  |  |  |
| …ask someone how many people are in their family. |  |  |  |  |  |  |  |
| ...introduce my family, saying how many people are in it and who they are in relation to myself. |  |  |  |  |  |  |  |
| …use both formal and informal words for my dad and mom, as well as talk about them as a unit (ie. “my parents”). |  |  |  |  |  |  |  |
| …ask someone how many children they have, how many boys, and how many girls. |  |  |  |  |  |  |  |
| …ask if someone has a pet and say what pets I have. (basic pets and their appropriate measure words as well) |  |  |  |  |  |  |  |
| …use 們 in the correct place to indicate plural-ness (“I” to “we”, “he/she” to “they/them”, “you” to “y’all”) |  |  |  |  |  |  |  |
| …know when to use 和 to convey “and” (to connect items in a list), and when NOT to use 和 (to connect two halves of a sentence.) |  |  |  |  |  |  |  |
| 我會… | 我 | 同學/ 朋友 | 班長/ 助教 | 老師 | 復習 | 復習 | 復習 |
| …ask what job someone does. |  |  |  |  |  |  |  |
| …know the word for 3 occupations of my choice. |  |  |  |  |  |  |  |
| …say whether someone is an elementary school, middle school, high school or college student |  |  |  |  |  |  |  |
| …ask someone what grade they are in and say what grade I am in. |  |  |  |  |  |  |  |
| …recreate the first dialogue correctly by looking at the English translation on pg. 63. |  |  |  |  |  |  |  |
| … recreate the second dialogue correctly by looking at the English translation on pg. 63. |  |  |  |  |  |  |  |

**我會！Unit 3: Dates and Time 時間**

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| **姓名： Name:** |

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| 我會… | 我 | 同學/ 朋友 | 班長/ 助教 | 老師 | 復習 | 復習 | 復習 |
| …ask someone how old they are, using the age-appropriate way of asking. |  |  |  |  |  |  |  |
| …say how old I am. |  |  |  |  |  |  |  |
| …ask what the date is (mm/dd) today, or what date some event is (ie. A birthday, a holiday, etc….) |  |  |  |  |  |  |  |
| …say any date of the year (starting with the largest to smallest unit – ie. YYYY/MM/DD) |  |  |  |  |  |  |  |
| …say any year correctly (ie. “1999”, “2015”) |  |  |  |  |  |  |  |
| …say all the days of the week |  |  |  |  |  |  |  |
| …ask what day of the week it is |  |  |  |  |  |  |  |
| …use請 to invite someone to do something. |  |  |  |  |  |  |  |
| …use 怎麽樣to ask how someone feels about an idea. |  |  |  |  |  |  |  |
| …express that I like or dislike something. |  |  |  |  |  |  |  |
| …use 最 to indicate “–est” or most.  (eg. “wǒ zuì xǐ huān chī Zhōng guó cài” – I most like/my *favorite*) |  |  |  |  |  |  |  |
| …ask either/or questions using 還是. |  |  |  |  |  |  |  |
| …name 8 different cuisines from around the world without looking at the world map. |  |  |  |  |  |  |  |
| …use 可是 to express “…, but…” |  |  |  |  |  |  |  |
| 我會… | 我 | 同學/ 朋友 | 班長/ 助教 | 老師 | 復習 | 復習 | 復習 |
| …say any time of day, along with the appropriate word for morning/noon/ afternoon/evening in front of it (ie. AM 7:53 NOT 7:53 AM) |  |  |  |  |  |  |  |
| …ask what time it is right now. |  |  |  |  |  |  |  |
| …ask what time a certain event is happening (ie. “what time did you eat breakfast this morning?”) Remember to put the time in the right place (STPVO) |  |  |  |  |  |  |  |
| …say a simple “see you later” as well as a more specific farewell based on when I will see them again (ie. “see you on Friday”). |  |  |  |  |  |  |  |
| …ask someone if they are busy. |  |  |  |  |  |  |  |
| …express any combination of yesterday/today/tomorrow and morning/afternoon/night. |  |  |  |  |  |  |  |
| …ask someone why, and answer someone’s “Why?” question with the reason (“Because…”). |  |  |  |  |  |  |  |
| ...ask a Y/N question without using 嗎. (ie. by using A不A). When the “A” has two characters, shorten it (ie. “xǐ bù xǐ huān instead of xǐ huān bù xǐ huān ”) |  |  |  |  |  |  |  |
| …ask someone if they are acquainted with someone/ or say that I know or do not know someone. |  |  |  |  |  |  |  |
| …recreate the first dialogue correctly by looking at the English translation on pg. 94. |  |  |  |  |  |  |  |
| … recreate the second dialogue correctly by looking at the English translation on pg. 94. |  |  |  |  |  |  |  |

**我會！Unit 4: Hobbies 愛好**

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| **姓名： Name:** |

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| 我會… | 我 | 同學/ 朋友 | 班長/ 助教 | 老師 | 復習 | 復習 | 復習 |
| …ask someone and answer what I like to do on the weekend. |  |  |  |  |  |  |  |
| …ask someone what their hobbies are and say what mine are. (use the word for “hobby”) |  |  |  |  |  |  |  |
| …face AWAY from the side wall of the classroom and list at least 8 hobbies |  |  |  |  |  |  |  |
| …insert additional info between the verb and object. (ie. “I like watching *sci-fi* movies”, or “I like listening to *classical* music.”) |  |  |  |  |  |  |  |
| …use會to describe skills that I have (“I can play the piano”, “I can speak Chinese”) |  |  |  |  |  |  |  |
| …use 有的時候 to talk about things you do some of the time. |  |  |  |  |  |  |  |
| …use “…的時候” to talk about doing one thing WHILE doing something else. (“When I was 5 years old, I learned to swim”) |  |  |  |  |  |  |  |
| …talk about things that I often do. |  |  |  |  |  |  |  |
| …reprogram my brain to format Chinese sentences in a STPVO order where the action (verb object) is at the end of the sentence. |  |  |  |  |  |  |  |
| …use 那 as a filler word to start sentences. (as in “So, ……..”) |  |  |  |  |  |  |  |
| …suggest to someone that we go do something and ask for their opinion. (“好嗎?” or “怎麽樣?”) |  |  |  |  |  |  |  |
| …offer to pay for an activity – “it’s my treat” |  |  |  |  |  |  |  |
| …use “因為A 所以 B” to indicate cause and effect. |  |  |  |  |  |  |  |
| …tell a long-lost friend “long time no see.” |  |  |  |  |  |  |  |
| 我會… | 我 | 同學/ 朋友 | 班長/ 助教 | 老師 | 復習 | 復習 | 復習 |
| …if an activity happens elsewhere, I can add 去in front of the verb to say we will go do that activity. |  |  |  |  |  |  |  |
| …use 想 to ask someone what they want to do this weekend. |  |  |  |  |  |  |  |
| …ask someone if they want to do something specific (eg. “Would you like to go play basketball?) |  |  |  |  |  |  |  |
| …use 覺得 to express an opinion. (ie. “I think watching sports is boring”) |  |  |  |  |  |  |  |
| …I can use 只 in front of verbs to convey “only” |  |  |  |  |  |  |  |
| …turn some verbs into adjectives by putting 好in front (test yourself: “eat/delicious, watch/good-looking, listen/good-sounding, play/fun, laugh/funny) |  |  |  |  |  |  |  |
| …recreate the first dialogue correctly by looking at the English translation on pg. 120. |  |  |  |  |  |  |  |
| … recreate the second dialogue correctly by looking at the English translation on pg. 120. |  |  |  |  |  |  |  |

**我會！Unit 5: Visiting Friends 看朋友**

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| **姓名： Name:** |

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| 我會… | 我 | 同學/ 朋友 | 班長/ 助教 | 老師 | 復習 | 復習 | 復習 |
| ...welcome someone (歡迎) and invite them to come inside. |  |  |  |  |  |  |  |
| …use 介紹 while introducing people to each other. |  |  |  |  |  |  |  |
| …tell a new acquaintance “it’s nice to meet you”. |  |  |  |  |  |  |  |
| …ask someone what they want to drink, and tell someone what I want to drink. |  |  |  |  |  |  |  |
| add 可以嗎 to the end of a sentence to ask if something is okay (eg. “wǒ míngtiān gěi nǐ, kě yǐ ma?” Can I give it to you tomorrow?) |  |  |  |  |  |  |  |
| …use the correct measure words to distinguish between glass/cup, bottle, and can. |  |  |  |  |  |  |  |
| …know the vocabulary for common beverages such as water, milk, sodas, and different flavors of juice, coffee, and tea. |  |  |  |  |  |  |  |
| …can politely reject a beverage without offending my host. |  |  |  |  |  |  |  |
| ...know two ways to apologize and in what situations to use each one. |  |  |  |  |  |  |  |
| …can respond to an apology (not in the textbook). |  |  |  |  |  |  |  |
| …know how to reply when someone thanks me. |  |  |  |  |  |  |  |
| …use 在 in the correct place (ST***P***VO) to discuss WHERE I do something. |  |  |  |  |  |  |  |
| …ask people WHERE they do something using the ST**P**VO pattern. |  |  |  |  |  |  |  |
| …use 吧 to soften the tone of an invitation, command, or suggestion. (ie. “Lets.......) |  |  |  |  |  |  |  |
| 我會… | 我 | 同學/ 朋友 | 班長/ 助教 | 老師 | 復習 | 復習 | 復習 |
| …use 一下 and 一點 to soften an action or suggest that it is brief. |  |  |  |  |  |  |  |
| …use 了 in the right place to indicate the competition of an event or action. |  |  |  |  |  |  |  |
| …use 一起 to talk about things that I do together with someone else |  |  |  |  |  |  |  |
| .…explain the role of tea in Chinese culture |  |  |  |  |  |  |  |
| …recreate the first dialogue correctly by looking at the English translation on pg. 144. |  |  |  |  |  |  |  |
| …recreate the second dialogue correctly by looking at the English translation on pg. 144. |  |  |  |  |  |  |  |

**我會！Unit 6: Making Appointments 約時間**

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| **姓名： Name:** |

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| 我會… | 我 | 同學/ 朋友 | 班長/ 助教 | 老師 | 復習 | 復習 | 復習 |
| ...make a phone call (ask if someone is there) |  |  |  |  |  |  |  |
| …respond to a phone call (greet and ask who is calling) |  |  |  |  |  |  |  |
| …ask someone what their phone number is, and tell them what mine is. |  |  |  |  |  |  |  |
| …use 要 to say that you **will** be doing something sometime in the future. |  |  |  |  |  |  |  |
| …ask if someone has free time AND when someone has free time (空). |  |  |  |  |  |  |  |
| …set up a location to wait for someone or meet someone. (do you know both words?) |  |  |  |  |  |  |  |
| …tell someone to “Wait a second” |  |  |  |  |  |  |  |
| …understand when 給 is used to express doing something FOR someone – “give me a phone call”, or “give me a look” at something.. |  |  |  |  |  |  |  |
| ...use 吧 at the end of a sentence to indicate “…….., right?”  (eg. “你是李友吧?” “This is Li You, right?”) |  |  |  |  |  |  |  |
| …know the words for all the this/next/last day/week/month/year combinations. (next week, last month, this year, 4 days ago, etc…) |  |  |  |  |  |  |  |
| …ask someone for help to do something. |  |  |  |  |  |  |  |
| …say if I am prepared/ready for something or not. |  |  |  |  |  |  |  |
| …use 跟 to talk about doing something with someone. |  |  |  |  |  |  |  |
| …talk about practicing an activity. |  |  |  |  |  |  |  |
| …use 得 to discuss something someone must do. |  |  |  |  |  |  |  |
| 我會… | 我 | 同學/ 朋友 | 班長/ 助教 | 老師 | 復習 | 復習 | 復習 |
| …know another way to say “but” besides 可是。 |  |  |  |  |  |  |  |
| …use 以後 and 以前 to indicate something happening after or before something else. |  |  |  |  |  |  |  |
| …use 以後 and 以前 to indicate “later and from now” and “earlier and ago” when talking about the future and past. |  |  |  |  |  |  |  |
| …use 來 and 去 as directional complements after verbs to indicate if the action is toward me or away from me. |  |  |  |  |  |  |  |
| …recreate the first dialogue correctly by looking at the English translation on pg. 172. |  |  |  |  |  |  |  |
| …recreate the second dialogue correctly by looking at the English translation on pg. 172. |  |  |  |  |  |  |  |

**我會！Unit 7: Studying Chinese 學中文**

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| **姓名： Name:** |

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| 我會… | 我 | 同學/ 朋友 | 班長/ 助教 | 老師 | 復習 | 復習 | 復習 |
| …use “(Verb Object) Verb 得怎麽樣?” to ask someone how they are at something. (eg. “how did you sleep last night?” “How are you at basketball?” |  |  |  |  |  |  |  |
| …use “Verb Object Verb得” to describe how you do something (can you say: “I run fast”, “I sing well”, “I woke up early”) |  |  |  |  |  |  |  |
| … I can use adverbs from the “degrees of awesomeness” thermometer to indicate degree (eg. quite tall, a little tall, really tall, super tall, tallest) |  |  |  |  |  |  |  |
| … use adjectives such as fast/slow, tall/short, hard/easy, interesting/boring, pretty/ugly, cool, early/late, tired, hungry |  |  |  |  |  |  |  |
| …know the measure words for pencil and paper. |  |  |  |  |  |  |  |
| …know how to respond to compliments in a culturally appropriate way |  |  |  |  |  |  |  |
| …can talk about learning Chinese in Chinese (know vocab for things we do in Chinese class, parts of Chinese like vocab, grammar, etc…) |  |  |  |  |  |  |  |
| ...use 教 to talk about what my Chinese teacher teaches me. |  |  |  |  |  |  |  |
| …discuss what part of learning Chinese (聽説讀寫) I like/dislike the most and is easiest/hardest |  |  |  |  |  |  |  |
| ...know the terms for “traditional” and “simplified” characters and can talk about my preference. |  |  |  |  |  |  |  |
| …can explain in English why Chinese has traditional and simplified characters, and which populations use which. |  |  |  |  |  |  |  |
| …passionately argue for why my favorite tone is the best/easiest. |  |  |  |  |  |  |  |
| …express how or when I *usually* do something |  |  |  |  |  |  |  |
| ……use 才 and 就…了 in the right place to indicate something happening later or earlier than expected. |  |  |  |  |  |  |  |

**我會！Unit 8: School Life 學校生活**

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| **姓名： Name:** |

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| --- | --- | --- | --- | --- | --- | --- | --- |
| 我會… | 我 | 同學/ 朋友 | 班長/ 助教 | 老師 | 復習 | 復習 | 復習 |
| …know when 和 is not required to join two parts of a sentence (eg. “wǒ zuótiān huíjiā ~~hé~~ chīfàn” OR “jīntiān wǒ hěn máng, ~~hé~~ hěn lèi.” |  |  |  |  |  |  |  |
| …know when I can leave the subject (wǒ, tā ,nǐ ) out of a sentence because it is in the previous sentence. |  |  |  |  |  |  |  |
| …use 一邊correctly to indicate two actions happening simultaneously. |  |  |  |  |  |  |  |
| …use “到place去action” to indicate going somewhere to do something. |  |  |  |  |  |  |  |
| …talk about how many periods I have in a school day and what classes I have each class period (using the correct measure word!) |  |  |  |  |  |  |  |
| …know the difference between 上課，下課，上學，放學 |  |  |  |  |  |  |  |
| …know the words for the core school subjects and a few electives that I am interested in. |  |  |  |  |  |  |  |
| … describe my classes or teachers as difficult, easy, interesting, boring, fun, funny, cool, etc… |  |  |  |  |  |  |  |
| …talk about things I do together with friends and classmates (using 和 and 一起 in the correct places. |  |  |  |  |  |  |  |
| …talk about places in the school (do I know words for: cafeteria, library, any teacher’s classroom, office, and bathroom) |  |  |  |  |  |  |  |
| …ask someone what they are do***ing*** right now. |  |  |  |  |  |  |  |
| …add 正在 or just 在 in the right place to indicate that I am watch***ing***, do***ing***, play***ing***, eat***ing***, etc…. |  |  |  |  |  |  |  |
| …know the difference between 告訴 and 說. |  |  |  |  |  |  |  |
| …use 已經 in the right place to express “already” |  |  |  |  |  |  |  |
| 我會… | 我 | 同學/ 朋友 | 班長/ 助教 | 老師 | 復習 | 復習 | 復習 |
| …know the words for diary and letter, and the measure words for each. |  |  |  |  |  |  |  |
| …know the correct format and structure for writing a letter AND a journal entry, including how to start and end it (“Dear…, Respected…..”) |  |  |  |  |  |  |  |
| …ask someone how they have been recently. |  |  |  |  |  |  |  |
| …talk about this school term compared to next school term and last school term (both by using 下個and 上個 and 1st, 2nd, 3rd, 4th. |  |  |  |  |  |  |  |
| …know when to use 能 instead of 會 or 可以 and vice versa |  |  |  |  |  |  |  |
| …add 會to indicate a get-together or meeting (can you say: birthday party, dance, music concert, ~~meeting, evening party~~) |  |  |  |  |  |  |  |
| …express hope (ie. “I hope there is no homework today!”) |  |  |  |  |  |  |  |
| …用 “用”to express using something |  |  |  |  |  |  |  |
| …wish someone a happy birthday, safe trip, good weekend, good luck, success, happy marriage, Merry Christmas/New Year, etc… |  |  |  |  |  |  |  |
| … say “you too” in response to someone wishing me well. |  |  |  |  |  |  |  |
| …share a joke with someone, say if something is funny, tell someone I am just kidding, ask “what’s so funny?” |  |  |  |  |  |  |  |
| …explain the difference between Chinese and American humor. |  |  |  |  |  |  |  |
| ……recreate the first dialogue correctly by looking at the English translation on pg. 224. |  |  |  |  |  |  |  |
| … recreate the second dialogue correctly by looking at the English translation on pg. 224. |  |  |  |  |  |  |  |

**我會！Unit 9: Shopping 買東西**

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| **姓名： Name:** |

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| 我會… | 我 | 同學/ 朋友 | 班長/ 助教 | 老師 | 復習 | 復習 | 復習 |
| I can use the correct measure word for different articles of clothing (jian, shuang, tiao) |  |  |  |  |  |  |  |
| I know how to say buy and sell |  |  |  |  |  |  |  |
| I can ask how much something costs… |  |  |  |  |  |  |  |
| I know the colors, and how to say what color something is |  |  |  |  |  |  |  |
| Sizes |  |  |  |  |  |  |  |
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| 我會… | 我 | 同學/ 朋友 | 班長/ 助教 | 老師 | 復習 | 復習 | 復習 |
| Know the tonal difference between buying and selling |  |  |  |  |  |  |  |
| Prices , money in Chinese |  |  |  |  |  |  |  |
| Size (small, medium, large, size 10, size 30) |  |  |  |  |  |  |  |
| Articles of clothing |  |  |  |  |  |  |  |
| Which measure word to use for articles of clothing |  |  |  |  |  |  |  |
| Colors |  |  |  |  |  |  |  |
| I can ask how much something costs….. |  |  |  |  |  |  |  |
| Know which word to use when talking about wearing accesorries versus clothing |  |  |  |  |  |  |  |
| Bargain (too expensive, “can you make it cheaper?”) |  |  |  |  |  |  |  |

**我會！Unit 10: Transportation 交通**

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| **姓名： Name:** |

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| 我會… | 我 | 同學/ 朋友 | 班長/ 助教 | 老師 | 復習 | 復習 | 復習 |
| …know the words for Fall break, Christmas vacation, Spring break, and Summer vacation |  |  |  |  |  |  |  |
| …reformat StpVO sentences into O StpV sentences |  |  |  |  |  |  |  |
| …discuss buying plane tickets, train tickets, bus tickets, movie tickets |  |  |  |  |  |  |  |
| …ask someone how they travelled somewhere |  |  |  |  |  |  |  |
| …know when to use 還是 or 或者 to mean “or” |  |  |  |  |  |  |  |
| …know the words for the most common forms of transportation and when to use 走，騎，坐， or 開 in front of them. |  |  |  |  |  |  |  |
| ...talk about getting on and off a vehicle |  |  |  |  |  |  |  |
| …use 先…再…最後… to give a sequence of events or instructions. |  |  |  |  |  |  |  |
| …use 從…到… to convey from…to… in both time and place. (ie. I took a plane from SLC to Los Angeles) |  |  |  |  |  |  |  |
| …know the name for some cities, states, and countries I have travelled to or want to travel to someday |  |  |  |  |  |  |  |
| …say when something is okay or not okay. |  |  |  |  |  |  |  |
| …express annoyance! |  |  |  |  |  |  |  |
| …use 還是。。。吧 to indicate which option you “had better” choose |  |  |  |  |  |  |  |
| …offer to drive someone and drop them off somewhere |  |  |  |  |  |  |  |
| 我會… | 我 | 同學/ 朋友 | 班長/ 助教 | 老師 | 復習 | 復習 | 復習 |
| …respond to “thank you” in several ways |  |  |  |  |  |  |  |
| …thank someone for something |  |  |  |  |  |  |  |
| …Use 每 to convey *every*. (ie. every day, every person, every …) |  |  |  |  |  |  |  |
| …use 出去 to specify “going out” |  |  |  |  |  |  |  |
| …express being nervous |  |  |  |  |  |  |  |
| …critique how convenient and inexpensive a city’s public transportation is |  |  |  |  |  |  |  |
| …say that something is about to happen |  |  |  |  |  |  |  |
| …talk about sending and receiving email |  |  |  |  |  |  |  |
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| Reading/Writing |  |  |  |  |  |  |  |
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**我會！Unit 13: Asking Directions 問路**

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| **姓名： Name:** |

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| 我會… | 我 | 同學/ 朋友 | 班長/ 助教 | 老師 | 復習 | 復習 | 復習 |
| …greet someone without saying “hello”. |  |  |  |  |  |  |  |
| … ask someone where they are going in the most authentic, colloquial way. |  |  |  |  |  |  |  |
| ...know two different ways to ask someone where something is. |  |  |  |  |  |  |  |
| …ask someone for directions on how to get somewhere. |  |  |  |  |  |  |  |
| … express that I’ve “heard” something. (ie. I heard that movie was really good!) |  |  |  |  |  |  |  |
| …convey that something is not as \_\_\_\_\_ as something else. (ie. I’m not as tall as him, the library is not as far as the movie theater) |  |  |  |  |  |  |  |
| …ask if something is far or near….and ask how far or near something is from here or somewhere else. |  |  |  |  |  |  |  |
| …say if something is far or close, and how far or close it is. |  |  |  |  |  |  |  |
| …know the words for mile, kilometer, meter, step, |  |  |  |  |  |  |  |
| …use the direction words (above, below, left, right, inside, outside, front, back, next to, across from, in the middle of) to express the location of something in relation to something else. |  |  |  |  |  |  |  |
| …use the direction words north, south, east, west (and NE, NW, SE, SW) to express the location of something. |  |  |  |  |  |  |  |
| …know the names of common city locations like movie theater, park, airport (see worksheet). |  |  |  |  |  |  |  |
| …ask someone if they have *ever* done, eaten, gone to, read, watched, etc….. |  |  |  |  |  |  |  |
| …say that I *have ever* or *have never*  done, eaten, gone to, read, watched, etc….. |  |  |  |  |  |  |  |
| 我會… | 我 | 同學/ 朋友 | 班長/ 助教 | 老師 | 復習 | 復習 | 復習 |
| …know when to use 沒問題 versus 沒關係 |  |  |  |  |  |  |  |
| …duplicate verbs to soften a request or action (給我看看) |  |  |  |  |  |  |  |
| …say I forgot to do something or bring something |  |  |  |  |  |  |  |
| …tell someone they went the wrong way |  |  |  |  |  |  |  |
| …ask “what should we do?” |  |  |  |  |  |  |  |
| …give someone directions to get somewhere (ie. “go straight”, “turn left at the next intersection”, “walk south”, “cross the street”) |  |  |  |  |  |  |  |
| …tell someone they or I have a horrible sense of direction |  |  |  |  |  |  |  |
| …convey that one action followed immediately after another action. |  |  |  |  |  |  |  |
| …identify 75% of China’s provinces on a map. |  |  |  |  |  |  |  |
| …describe what Chinatowns in America and around the world are like. |  |  |  |  |  |  |  |
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**我會！Unit 14: Birthday Party 問路**

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| **姓名： Name:** |

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| 我會… | 我 | 同學/ 朋友 | 班長/ 助教 | 老師 | 復習 | 復習 | 復習 |
| …explain differences in the ways birthdays are celebrated in China compared to the West. |  |  |  |  |  |  |  |
| …explain what is indicated when 呢 is used at the end of a sentence (as in “你做什麽呢？”) |  |  |  |  |  |  |  |
| …use 過 to indicate time passing, spending time, or celebrating a certain day (weekend, birthday, New Year’s) |  |  |  |  |  |  |  |
| …use 先…再…to indicate a sequence of actions |  |  |  |  |  |  |  |
| …use 完 to indicate a finished action |  |  |  |  |  |  |  |
| …use 些 as a measure word to indicate “some”, “a few”, “these”, or “those” people/things |  |  |  |  |  |  |  |
| …use the right kinship terms to describe members of my extended family. |  |  |  |  |  |  |  |
| …use 送 when giving gifts. |  |  |  |  |  |  |  |
| ...talk about different gifts I’ve been given for various occasions. |  |  |  |  |  |  |  |
| …use 帶 to discuss taking something or bringing something |  |  |  |  |  |  |  |
| …use the right measure word to describe a bunch of flowers |  |  |  |  |  |  |  |
| …talk about a birthday party I’ve had in the past. |  |  |  |  |  |  |  |
| ...offer to pick someone up. |  |  |  |  |  |  |  |
| …refer to upstairs and downstairs. |  |  |  |  |  |  |  |
| 我會… | 我 | 同學/ 朋友 | 班長/ 助教 | 老師 | 復習 | 復習 | 復習 |
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